

47th CIECA Congress 2015
Personal resources for safe driving
on May 8th, 2015 Berlin





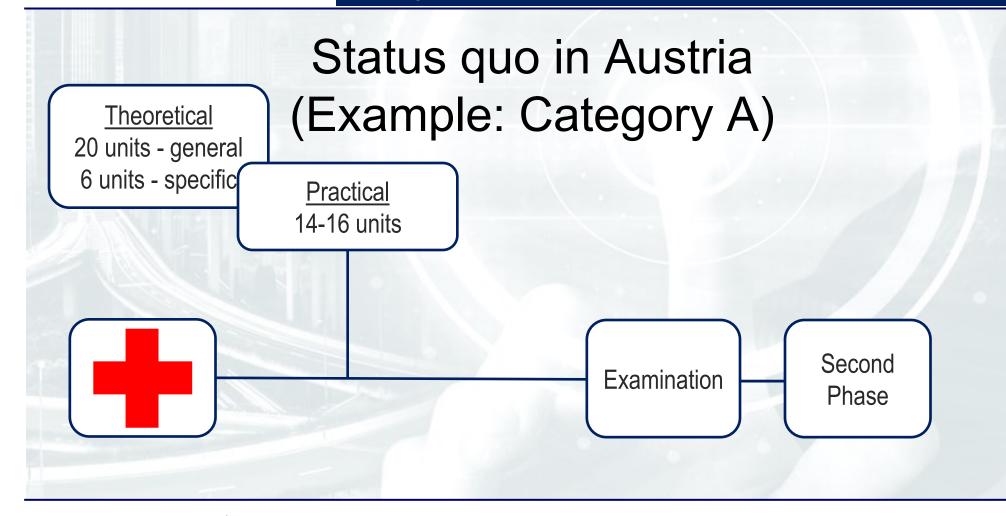








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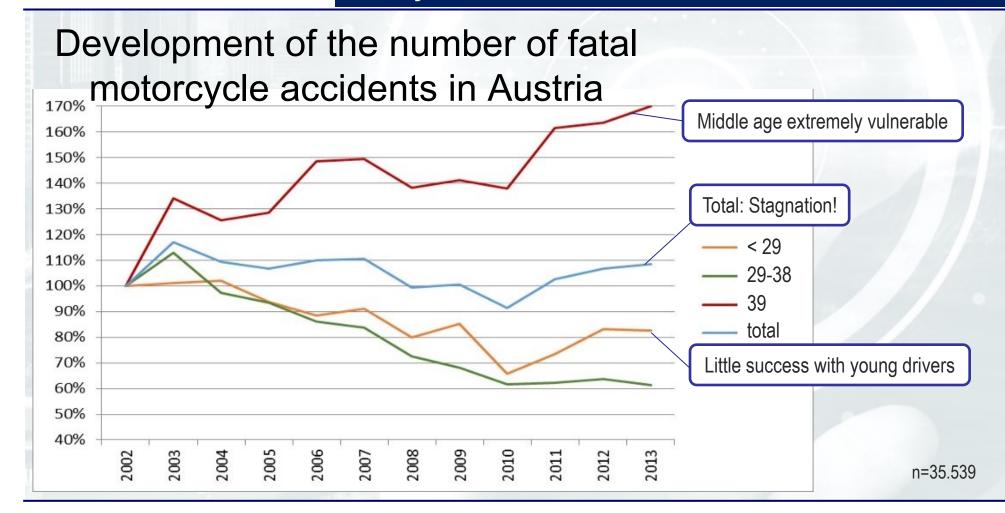






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Goals of the driving instruction reform

- Strongly promote skills on higher levels of the GDE-Matrix
- Consider the individual resources of the learners
- Establish a concept of life-long learning
- Sustain the knowledge











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The 4-Pillar-Model "Nah dran"

Orientation towards target groups

Consider the age and living conditions of learners

Modern teaching methods

Bring in the benefits of e-learning and blended learning during the driving instruction

Peer-Approach

Important messages brought in by drivers of the same age, by accident victims or by drivers who caused an accident

Sustainability

Voluntarily extend the learning process in theory and practice e.g. accompanied by Buddies











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New learning tool available at the KFV-Webshop













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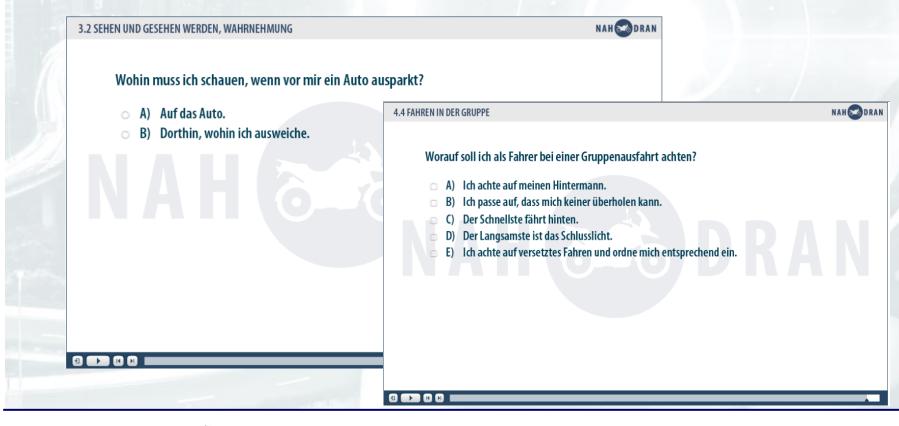








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Evaluation results

(N=99, Pre/Post-Survey)

- 87% found the Online-Tool user-friendly
- 90% assess the quality of the Online-Tools as good
- 98% describe the videos as authentic
- 84% verify that the contents have a personal news value
- even though the awareness and knowledge of the dangers of motorbike driving were very high at the start of the course, the programme managed to achieve significant improvements











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Perspective: Sustainability















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Thank You!

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